

**Charles Philip FERNYHOUGH**

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**Date of Birth:** 19 February 1968

**Nationality:** British

*EDUCATIONAL BACKGROUND*

**1990–1994: PhD in Developmental Psychology, Queens' College, University of Cambridge**

'Social and private speech as determinants of early cognitive functioning' (MRC Studentship)

**1986–1989: BA (Hons) Natural Sciences, Queens' College, University of Cambridge**

Part 1B: Experimental Psychology, Zoology, History and Philosophy of Science (1st Class)

Part II: Psychology (1st Class)

**ACADEMIC PSYCHOLOGY**

*ACADEMIC POSTS*

2013–present: **Part-time (0.5) Chair in Psychology**, Durham University

2010–2013: **Part-time (0.5) Reader in Psychology**, Durham University

2007–2010: **Part-time (0.5) Senior Lecturer in Psychology**, Durham University

2003–2007: **Part-time (0.5) Lecturer in Psychology**, Durham University

July 2002–July 2003: **Part-time (0.2) Lecturer in Psychology**, Durham University

Jan–July 2002: **Visiting Scholar**, Macquarie University, Sydney

Sept–Dec 1999 and Sept–Dec 2001: **Part-time (0.5) Lecturer in Psychology**, University of Durham

1997–2002: *Career break*

1994–1997: **Lecturer in Psychology**, Staffordshire University

1990–1993: **Undergraduate supervision** at University of Cambridge (Part IB Experimental Psychology; Part II Psychology)

*FELLOWSHIPS AND OTHER ACADEMIC POSITIONS*

Oct 2014–present: **Associate Director**, Hubbub at Wellcome Collection

Nov 2013–present: **Member of Advisory Board**, The Human Mind Project

Sept 2013–present: **Member of Steering Committee**, International Consortium on Hallucination Research

Sept 2013–present: **Associate Member, Centre for Poetry and Poetics**, Durham University

2012–present: **Director, Hearing the Voice**, Wellcome Trust Strategic Award in the Medical Humanities, Durham University

Sept 2011–present: **Associate Fellow, British Psychological Society**

Sept 2011–present: **Chartered Member, British Psychological Society**

Sept 2013–present: **Associate member, Centre for Poetry and Poetics**, Durham University

Sept 2009–present: **Affiliate, Centre for Medical Humanities**, Durham University

May 2008–present: **Fellow of the Wolfson Research Institute**, Durham University

Oct–Dec 2008: **Fast-track Fellowship, Institute of Advanced Study**, Durham University

Nov 2007–Nov 2011: **Co-Director, North-East Consortium for Applied Developmental Research and Training**, Durham and Newcastle Universities

*h*-index: 22 (Web of Science), 32 (Google Scholar Citations)

Total citations: 2012 (Web of Science), 4394 (Google Scholar Citations)

*JOURNAL ARTICLES: PEER-REVIEWED (N=87)*

**In press**

Moseley, P., Alderson-Day, B., Ellison, A., Jardri, R., and Fernyhough, C. (in press). Noninvasive brain stimulation and auditory verbal hallucinations: new techniques and future directions. *Frontiers in Neuroscience*.

Alderson-Day, B., and Fernyhough, C. (in press). Auditory verbal hallucinations: Social but how? *Journal of Consciousness Studies*.

Alderson-Day, B., Weis, S., McCarthy-Jones, S., Moseley, P., Smailes, D., and Fernyhough, C. (in press). The brain's conversation with itself: Neural substrates of dialogic inner speech. *Social Cognitive & Affective Neuroscience*.

## 2016

Centifanti, L. C. M., Meins, E., and Fernyhough, C. (2016). Callous-unemotional traits and impulsivity: Distinct longitudinal relations with mind-mindedness and understanding of others. *Journal of Child Psychology and Psychiatry*, 57, 84-92.

Moseley, P., Smailes, D., Ellison, A., and Fernyhough, C. (2016). The effect of auditory verbal imagery on signal detection in hallucination-prone individuals. *Cognition*, 146, 206-216.

## 2015

Smailes, D., Alderson-Day, B., Fernyhough, C., McCarthy-Jones, S., and Dodgson, G. (2015). Tailoring cognitive behavioural therapy to subtypes of voice-hearing. *Frontiers in Psychology*, 6, 1933.

Garrison, J., Fernyhough, C., McCarthy-Jones, S., Haggard, M., The Australian Schizophrenia Research Bank, and Simons, J. S. (2015). Paracingulate sulcus morphology is associated with hallucinations in the human brain. *Nature Communications*, 6, 8956.

Firth, L., Alderson-Day, B., Woods, N., and Fernyhough, C. (2015). Imaginary companions in childhood: Relations to imagination skills and autobiographical memory in adults. *Creativity Research Journal*, 27, 308-313.

Hurlburt, R. T., Alderson-Day, B., Fernyhough, C., and Kühn, S. (2015). What goes on in the resting state? A qualitative glimpse into resting-state experience in the scanner. *Frontiers in Psychology: Cognitive Science*, 6, 1535.

Bowes, L., Carnegie, R., Pearson, R., Mars, B., Biddle, L., Maughan, B., Lewis, G., Fernyhough, C., and Heron, J. (2015). Evidence of increased risk of depression and self-harm among teenagers identifying with Goth subculture: A longitudinal cohort study. *Lancet Psychiatry*, 2, 793-800.

Alderson-Day, B., and Fernyhough, C. (2015). Inner speech: Development, cognitive functions, phenomenology, and neurobiology. *Psychological Bulletin*, 141, 931-965.

Alderson-Day, B., McCarthy-Jones, S., and Fernyhough, C. (2015). Hearing voices in the resting brain: A review of intrinsic functional connectivity research on auditory verbal hallucinations. *Neuroscience & Biobehavioral Reviews*, 55, 78-87.

Alderson-Day, B., and Fernyhough, C. (2015). Relations among trait and state measures of inner speech quality using smartphone app experience sampling. *Frontiers in Psychology*, 6, 517.

Woods, A., Jones, N., Alderson-Day, B., Callard, F., and Fernyhough, C. (2015). Experiences of hearing voices: Analysis of a novel phenomenological survey. *Lancet Psychiatry*, 2, 323-331.

Smailes, D., Meins, E., and Fernyhough, C. (2015). Associations between intrusive thoughts, reality discrimination, and hallucination-proneness in healthy young adults. *Cognitive Neuropsychiatry*, 20, 72-80.

Pearson, R. M., Heron, J., Button, K., Bentall, R., Fernyhough, C., Mahedy, L., Bowes, L., & Lewis, G. (2015). Depressogenic cognitive style and future depressed mood in early adulthood: The importance of global attributions. *Journal of Affective Disorders*, 171, 60-67.

## 2014

Kühn, S., Fernyhough, C., Alderson-Day, B., and Hurlburt, R. T. (2014). Inner experience in the scanner: Can high fidelity apprehensions of inner experience be integrated with fMRI? *Frontiers in Psychology*, 5, 1393.

Davis, P., Meins, E., and Fernyhough, C. (2014). Children with imaginary companions focus on mental characteristics when describing their real-life friends. *Infant and Child Development*, 23, 622-633.

Moseley, P., Fernyhough, C., and Ellison, A. (2014). The role of the superior temporal lobe in auditory false perceptions: A transcranial direct current stimulation study. *Neuropsychologia*, 62, 202-208.

Alderson-Day, B., McCarthy-Jones, S., Bedford, S., Collins, H., Dunne, H., Rooke, C., and Fernyhough, C. (2014). Shot through with voices: Dissociation mediates the relationship between varieties of inner speech and auditory hallucination proneness. *Consciousness and Cognition*, 27, 288-296.

Larøi, F., Luhrmann, T., Bell, V., Christian, W. A., Deshpande, S., Fernyhough, C., Jenkins, J., and Woods, A. (2014). Culture and hallucinations: Overview and future directions. *Schizophrenia Bulletin*, 40, S213-S220.

Jardri, R., Bartels-Velthuis, A., Debbané, M., Jenner, J., Kelleher, I., Dauvillier, Y., Plazzi, G., Demeulemeester, M., David, C., Rapoport, J., Dobbelaere, D., Escher, S., and Fernyhough,

- C. (2014). From phenomenology to a neurophysiological understanding of hallucinations in children and adolescents. *Schizophrenia Bulletin*, 40, S221-S232.
- Woods, A., Jones, N., Bernini, M., Callard, F., Alderson-Day, B., Badcock, J. C., Bell, V., Cook, C., Csordas, T., Humpston, C., Krueger, J., Larøi, F., McCarthy-Jones, S., Moseley, P., Powell, H., Raballo, A., Smailes, D., and Fernyhough, C. (2014). Interdisciplinary approaches to the phenomenology of auditory verbal hallucinations. *Schizophrenia Bulletin*, 40, S246-S254.
- Johns, L., Kompus, K., Connell, M., Humpston, C., Lincoln, T., Longden, E., Preti, A., Alderson-Day, B., Badcock, J. C., Cella, M., Fernyhough, C., McCarthy-Jones, S., Peters, E., Raballo, A., Scott, J., Siddi, S., Sommer, I., and Larøi, F. (2014). Auditory verbal hallucinations in persons with and without a need for care. *Schizophrenia Bulletin*, 40, S255-S264.
- Smailes, D., Meins, E., and Fernyhough, C. (2014). The impact of negative affect on reality discrimination. *Journal of Behavior Therapy and Experimental Psychiatry*, 45, 389-395.
- Meins, E., Fernyhough, C., and Harris Waller, J. (2014). Is mind-mindedness trait-like or a quality of close relationships: Evidence from descriptions of significant others, famous people, and works of art. *Cognition*, 130, 417-427.
- 2013**
- Moseley, P., Ellison, A., and Fernyhough, C. (2013). Auditory verbal hallucinations as atypical inner speech monitoring, and the potential of neurostimulation as a treatment option. *Neuroscience & Biobehavioral Reviews*, 37, 2794-2805.
- Sullivan, S., Bentall, R. P., Fernyhough, C., Pearson, R. M., and Zammit, S. (2013). Cognitive styles and psychotic experiences in a community sample. *PLOS One*, 8, e80055.
- Davis, P., Meins, E., and Fernyhough, C. (2013). Individual differences in children's private speech: The role of imaginary companions. *Journal of Experimental Child Psychology*, 116, 561-571.
- Meins, E., Fernyhough, C., Arnott, B., Leekam, S., and de Rosnay, M. (2013). Mind-mindedness and theory of mind: Mediating roles of internal state language and symbolic play. *Child Development*, 84, 1777-1790.
- McCarthy-Jones, S., Krueger, J., Larøi, F., Broome, M., and Fernyhough, C. (2013). Stop, look, listen: The need for philosophical phenomenological perspectives on auditory verbal hallucinations. *Frontiers in Human Neuroscience*, 7:127. doi: 10.3389/fnhum.2013.00127.
- Pearson, R., Fernyhough, C., Bentall, R. P., Evans, J., Heron, J., Joinson, C., Stein, A., and Lewis, G. (2013). Intergenerational correlation of depressogenic cognitive style: The association between maternal cognitive style during pregnancy and child cognitive style 18 years later. *American Journal of Psychiatry*, 170, 434-441.
- Meins, E., Muñoz Centifanti, L. C., Fernyhough, C., and Fishburn, S. (2013). Maternal mind-mindedness and children's behavioral difficulties: Mitigating the impact of low socioeconomic status. *Journal of Abnormal Child Psychology*, 41, 543-553.
- 2012**
- Waters, F., Allen, P., Aleman, A., Fernyhough, C., Woodward, T., Badcock, J. C., Barkus, E., Johns, L., Varese, F., Menon, M., Vercammen, A., and Larøi, F. (2012). Auditory hallucinations in schizophrenia and non-schizophrenia populations: A review and integrated model of cognitive mechanisms. *Schizophrenia Bulletin*, 38, 683-693.
- Larøi, F., Sommer, I. E., Blom, J.-D., Fernyhough, C., ffytche, D. H., Hugdahl, K., Johns, L. C., McCarthy-Jones, S. R., Preti, A., Raballo, A., Slotema, C. W., Stéphane, M., and Waters, F. (2012). The phenomenological features of auditory verbal hallucinations in schizophrenia and across clinical disorders: A state-of-the-art overview and critical evaluation. *Schizophrenia Bulletin*, 38, 724-733.
- Al-Namlah, A. S., Meins, E., and Fernyhough, C. (2012). Self-regulatory private speech relates to children's recall and organization of autobiographical memories. *Early Childhood Research Quarterly*, 27, 441-446.
- Meins, E., Fernyhough, C., de Rosnay, M., Arnott, B., Leekam, S. R., and Turner, M. (2012). Mind-mindedness as a multidimensional construct: Appropriate and non-attuned mind-related comments independently predict infant-mother attachment in a socially diverse sample. *Infancy*, 17, 393-415.
- Lidstone, J. S. M., Meins, E., and Fernyhough, C. (2012). Verbal mediation of cognition in children with Specific Language Impairment. *Development and Psychopathology*, 24, 651-660.
- Alba-Ferrara, L., Fernyhough, C., Weis, S., Mitchell, R. L. C., and Hausmann, M. (2012). Contributions of emotional prosody comprehension deficits to the formation of auditory verbal hallucinations in patients with schizophrenia. *Clinical Psychology Review*, 32, 244-250.

Meins, E., McCarthy-Jones, S., Fernyhough, C., Lewis, G., Bentall, R. P., and Alloy, L. B. (2012). Assessing negative cognitive style: Development and validation of a short-form version of the Cognitive Style Questionnaire. *Personality and Individual Differences*, 52, 581-585.

#### 2011

McCarthy-Jones, S. R., and Fernyhough, C. (2011). The varieties of inner speech: Links between quality of inner speech and psychopathological variables in a sample of young adults. *Consciousness and Cognition*, 20, 1586-1593.

Meins, E., Leekam, S. R., Arnott, B., Fernyhough, C., Vittorini, L., Parkinson, K., and Turner, M. (2011). Individual differences in infants' joint attention behaviors with mother and a new social partner. *Infancy*, 16, 587-610.

Lidstone, J. S. M., Meins, E., and Fernyhough, C. (2011). Individual differences in children's private speech: Consistency across tasks, timepoints, and contexts. *Cognitive Development*, 26, 203-213.

Davis, P., Meins, E., and Fernyhough, C. (2011). Self-knowledge in childhood: Relations with children's imaginary companions and understanding of mind. *British Journal of Developmental Psychology*, 29, 680-686.

McCarthy-Jones, S., Barnes, L. J., Hill, G. E., Marwood, L., Moseley, P., and Fernyhough, C. (2011). When words and pictures come alive: Relating the modality of intrusive thoughts to modalities of hypnagogic and hypnopompic hallucinations. *Personality and Individual Differences*, 51, 787-790.

Meins, E., Fernyhough, C., Arnott, B., Leekam, S., and Turner, M. (2011). Mother- versus infant-centered correlates of maternal mind-mindedness in the first year of life. *Infancy*, 16, 137-165.

#### 2010

Pawlby, S., Fernyhough, C., Meins, E., Pariante, C. M., Seneviratne, G., and Bentall, R. P. (2010). Mind-mindedness and maternal responsiveness in infant-mother interactions in mothers with severe mental illness. *Psychological Medicine*, 40, 1861-1869.

Lidstone, J. S. M., Meins, E., and Fernyhough, C. (2010). The roles of private speech and inner speech in planning in middle childhood: Evidence from a dual task paradigm. *Journal of Experimental Child Psychology*, 107, 438-451.

Jones, S. R., Fernyhough, C., and Larøi, F. (2010). A phenomenological survey of auditory verbal hallucinations in the hypnagogic and hypnopompic states. *Phenomenology and the Cognitive Sciences*, 9, 213-224.

Arnott, B., McConachie, H., Meins, E., Fernyhough, C., Le Couteur, A., Turner, M., Parkinson, K., Vittorini, L., and Leekam, S. (2010). The frequency of restricted and repetitive behaviours in a community sample of 15 month-old infants. *Journal of Developmental and Behavioral Pediatrics*, 31, 223-229.

#### 2009

Lidstone, J. S. M., Fernyhough, C., Meins, E., and Whitehouse, A. J. O. (2009). Brief report: Inner speech impairment in children with autism is associated with greater nonverbal than verbal skills. *Journal of Autism and Developmental Disorders*, 39, 1222-1225.

Laing, S. V., Fernyhough, C., Turner, M., and Freeston, M. H. (2009). Fear, worry, and ritualistic behavior in childhood: Developmental trends and interrelations. *Infant and Child Development*, 18, 351-366.

Jones, S. R., and Fernyhough, C. (2009). Did Emanuel Swedenborg have near-death experiences? Envisioning a developmental account of NDEs. *Journal of Near-Death Studies*, 27(3).

Corriveau, K., Harris, P. L., Meins, E., Fernyhough, C., Arnott, B., Elliott, L., Liddle, B., Hearn, A., Vittorini, L., and de Rosnay, M. (2009). Young children's acceptance of testimony from mother versus stranger: Longitudinal links with attachment security in infancy. *Child Development*, 80, 750-761.

Langdon, R., Jones, S. R., Connaughton, E., and Fernyhough, C. (2009). The phenomenology of inner speech: Comparison of schizophrenia patients with auditory verbal hallucinations and healthy controls. *Psychological Medicine*, 39, 655-663.

Jones, S. R., and Fernyhough, C. (2009). Rumination, reflection, intrusive thoughts, and hallucination proneness: Towards a new model. *Behavior Research and Therapy*, 47, 54-59.

Jones, S. R., and Fernyhough, C. (2009). Caffeine, stress, and proneness to psychosis-like experiences: a preliminary investigation. *Personality and Individual Differences*, 46, 562-564.

Jones, S. R., Fernyhough, C., and Meads, D. (2009). In a dark time: Development, validation, and correlates of the Durham Hypnagogic and Hypnopompic Hallucinations Questionnaire. *Personality and Individual Differences*, 46, 30-34.

#### 2008

- Bentall, R. P., and Fernyhough, C. (2008). Social predictors of psychotic experiences: Specificity and psychological mechanisms. *Schizophrenia Bulletin*, *34*, 1012-1020.
- Jones, S. R., and Fernyhough, C. (2008). Thought suppression and persecutory delusion-like beliefs in a non-clinical sample. *Cognitive Neuropsychiatry*, *13*, 281-295.
- Jones, S. R., de-Wit, L., Fernyhough, C., and Meins, E. (2008). A new spin on the Wheel of Fortune: Priming of action-authorship judgements and relation to psychosis-like experiences. *Consciousness and Cognition*, *17*, 576-586.
- Fernyhough, C., Jones, S. R., Whittle, C., Waterhouse, J., and Bentall, R. P. (2008). Theory of mind, schizotypy, and persecutory ideation in young adults. *Cognitive Neuropsychiatry*, *13*, 233-249.
- Fernyhough, C. (2008). Getting Vygotskian about theory of mind: Mediation, dialogue, and the development of social understanding. *Developmental Review*, *28*, 225-262. Reprinted in I. Siraj-Blatchford and A. Mayo (Eds.), *Early Childhood Education, Vol. 1*. London: Sage, 2011.
- Jones, S. R., and Fernyhough, C. (2008). Talking back to the spirits: The voices and visions of Emanuel Swedenborg. *History of the Human Sciences*, *21*, 1-31.
- Meins, E., Jones, S. R., Fernyhough, C., Hurndall, S., and Koronis, P. (2008). Attachment dimensions and schizotypy in a non-clinical sample. *Personality and Individual Differences*, *44*, 1000-1011.
- Jones, S. R., Fernyhough, C., de-Wit, L., and Meins, E. (2008). A message in the medium? Assessing the reliability of psychopathology e-questionnaires. *Personality and Individual Differences*, *44*, 349-359.
- 2007**
- Fernyhough, C., Bland, K. A., Meins, E., and Coltheart, M. (2007). Imaginary companions and young children's responses to ambiguous auditory stimuli: Implications for typical and atypical development. *Journal of Child Psychology and Psychiatry*, *48*, 1094-1101.
- Jones, S. R., and Fernyhough, C. (2007). A new look at the neural diathesis-stress model of schizophrenia: The primacy of social-evaluative and uncontrollable situations. *Schizophrenia Bulletin*, *33*, 1171-1177.
- Jones, S. R., and Fernyhough, C. (2007). The roles of locus of control and self-esteem in hallucination- and delusion-proneness in a non-clinical sample. *Personality and Individual Differences*, *43*, 1087-1097.
- Jones, S. R., and Fernyhough, C. (2007). Reliability of factorial structure of the Peters et al. Delusions Inventory (PDI-21). *Personality and Individual Differences*, *43*, 647-656.
- Jones, S. R., and Fernyhough, C. (2007). Thought as action: Inner speech, self-monitoring, and auditory verbal hallucinations. *Consciousness and Cognition*, *16*, 391-399.
- Bentall, R. P., Fernyhough, C., Morrison, A. P., Lewis, S. W., and Corcoran, R. (2007). Prospects for a cognitive-developmental account of psychotic experiences. *British Journal of Clinical Psychology*, *46*, 155-173.
- Meins, E., and Fernyhough, C. (2007). Preschoolers' understanding of multiple orientations to reality: The adjectives task. *Cognitive Development*, *22*, 289-297.
- Jones, S. R., and Fernyhough, C. (2007). Neural correlates of inner speech and auditory verbal hallucinations: A critical review and theoretical integration. *Clinical Psychology Review*, *27*, 140-154.
- 2006**
- Jones, S. R., and Fernyhough, C. (2006). The roles of thought suppression and metacognitive beliefs in proneness to auditory verbal hallucinations in a non-clinical sample. *Personality and Individual Differences*, *41*, 1421-1432.
- Meins, E., Fernyhough, C., Johnson, F., and Lidstone, J. (2006). Mind-mindedness in children: Individual differences in internal-state talk in middle childhood. *British Journal of Developmental Psychology*, *24*, 181-196.
- Al-Namlah, A. S., Fernyhough, C., and Meins, E. (2006). Sociocultural influences on the development of verbal mediation: Private speech and phonological recoding in Saudi Arabian and British samples. *Developmental Psychology*, *42*, 117-131.
- 1996-2005**
- Fernyhough, C., and Fradley, E. (2005). Private speech on an executive task: Relations with task difficulty and task performance. *Cognitive Development*, *20*, 103-120.
- Fernyhough, C. (2004). Alien voices and inner dialogue: Towards a developmental account of auditory verbal hallucinations. *New Ideas in Psychology*, *22*, 49-68.

- Meins, E., Fernyhough, C., Wainwright, R., Clark-Carter, D., Das Gupta, M., Fradley, E., and Tuckey, M. (2003). Pathways to understanding mind: Construct validity and predictive validity of maternal mind-mindedness. *Child Development, 74*, 1194-1211.
- Meins, E., Fernyhough, C., Wainwright, R., Das Gupta, M., Fradley, E., and Tuckey, M. (2002). Maternal mind-mindedness and attachment security as predictors of theory of mind understanding. *Child Development, 73*, 1715-1726.
- Meins, E., Fernyhough, C., Fradley, E., and Tuckey, M. (2001). Rethinking maternal sensitivity: Mothers' comments on infants' mental processes predict security of attachment at 12 months. *Journal of Child Psychology and Psychiatry, 42*, 637-648. Reprinted in M. Gauvain and M. Cole (eds.), *Readings on the development of children* (5<sup>th</sup> ed.). New York: Worth.
- Meins, E., and Fernyhough, C. (1999). Linguistic acquisitional style and mentalising development: The role of maternal mind-mindedness. *Cognitive Development, 14*, 363-380.
- Meins, E., Fernyhough, C., Russell, J., and Clark-Carter, D. (1998). Security of attachment as a predictor of symbolic and mentalising abilities: A longitudinal study. *Social Development, 7*, 1-24.
- Fernyhough, C., and Russell, J. (1997). Distinguishing one's own voice from those of others: A function for private speech? *International Journal of Behavioral Development, 20*, 651-665.
- Robbins, T. W., Anderson, E. J., Barker, D. R., Bradley, A. C., Fernyhough, C., Henson, R., Hudson, S. R., and Baddeley, A. D. (1996). Working memory in chess. *Memory and Cognition, 24*, 83-93.
- Fernyhough, C. (1996). The dialogic mind: A dialogic approach to the higher mental functions. *New Ideas in Psychology, 14*, 47-62.

#### JOURNAL ARTICLES: NOT PEER-REVIEWED

- Saunders, C., and Fernyhough, C. (in press). Medieval psychology. *The Psychologist*.
- Fernyhough, C. (2015). Listening to the voices. *The Lancet, 386*, 2124-2125.
- Fernyhough, C. (2014). The art of medicine: Hearing the voice. *The Lancet, 384*, 1090-1091.
- Fernyhough, C., and Waters, F. (2014). Special supplement introduction: Hallucinations. *Schizophrenia Bulletin, 40*, S195-S197.
- Waters, F., Woods, A., and Fernyhough, C. (in press). Report on the 2nd International Consortium on Hallucination Research (ICHR): Evolving directions and top-10 'hot spots' in hallucination research. *Schizophrenia Bulletin*.
- Alderson-Day, B., and Fernyhough, C. (2014). More than one voice: Investigating the phenomenological properties of inner speech requires a variety of methods. Commentary on Hurlburt, Heavey and Kelsey (2013), Toward a phenomenology of inner speaking. *Consciousness and Cognition, 24*, 113-114.
- Waters, F., Aleman, A., Fernyhough, C., and Allen, P. (2012). Report on the inaugural Meeting of the International Consortium on Hallucination Research: A clinical and research update, and 16 consensus-set goals for future research. *Schizophrenia Bulletin, 38*, 258-262.
- Fernyhough, C. (2011). Even 'internalist' minds are social. *Style, 45* (2), 272-275.
- Jones, S. R., Langdon, R., Fernyhough, C., and Connaughton, E. (2009). Author response. *Psychological Medicine, 39*, 1579-1580.
- Fernyhough, C. (2009). What can we say about the inner experience of the young child? (Commentary on Carruthers). *Behavioral and Brain Sciences, 32*, 143-144.
- Fernyhough, C. (2006). Metaphors of mind. *The Psychologist, 19*, 356-358.
- Fernyhough, C. (2005). What is internalised? Dialogic cognitive representations and the mediated mind. (Commentary on Tomasello et al.). *Behavioral and Brain Sciences, 28*, 698-699.
- Fernyhough, C. (2004). More than a context for learning? The epistemic triangle and the dialogic mind (Commentary on Carpendale & Lewis). *Behavioral and Brain Sciences, 27*, 104-105.
- Fernyhough, C. (2002). *Lev Vygotsky: Critical assessments*: Response. *British Journal of Educational Psychology, 72*, 308-309.

#### SPECIAL ISSUES

- Fernyhough, C., and Waters, F. (eds.) (2014). Hallucinations. *Schizophrenia Bulletin, 40*, S195-S316.

#### BOOKS (ACADEMIC)

- Winsler, A., Fernyhough, C., and Montero, I. (eds.) (2009). *Private speech, executive functioning, and the development of verbal self-regulation*. New York: Cambridge University Press.
- Lloyd, P., and Fernyhough, C. (eds.) (1999). *Lev Vygotsky: Critical assessments* (four vols). London: Routledge.

### BOOKS (TRADE NON-FICTION)

- The Voices Within: The history and science of how we talk to ourselves* (Profile, 2016). US edition (Basic Books, 2016).
- Pieces of Light: The new science of memory* (Profile, 2012). US edition (HarperCollins, 2013).  
Translated into Spanish, Czech, Turkish and simplified Chinese.
- The Baby in the Mirror: A child's world from birth to three* (Granta, 2008). US edition: *A Thousand Days of Wonder: A Father's Chronicle of His Daughter's Developing Mind* (Avery, 2009).  
Translated into German, Italian, Dutch, Greek, Korean, Polish and Chinese (traditional and simplified).

### BOOK CHAPTERS

- Woods, A., and Fernyhough, C. (2014). Hearing voices. In *Where does it hurt? The new world of the medical humanities*. London: Wellcome Collection.
- McCarthy-Jones, S., Thomas, N., Dodgson, G., Fernyhough, C., Brotherhood, E., Wilson, G., and Dudley, R. (2014). The state of the art: what evidence is there that cognitive behavioural therapy can help voice-hearers? In *Psychological approaches to understanding and treating auditory hallucinations: From theory to therapy*. London: Routledge.
- Fernyhough, C. (2013). Inner speech. In H. Pashler (ed.), *Encyclopaedia of the Mind*. Sage.
- Fernyhough, C., and McCarthy-Jones, S. (in press). Thinking aloud about mental voices. In F. Macpherson and D. Platchias (eds.), *Hallucination*. Cambridge, MA: MIT Press.
- Fernyhough, C. (2010). Vygotsky, Luria, and the social brain. In B. Sokol, U. Müller, J. Carpendale, A. Young, and G. Iarocci (eds.), *Self- and social-regulation: Exploring the relations between social interaction, social cognition, and the development of executive functions*. Oxford University Press.
- Fernyhough, C. (2009). Voices of the mind. In A. Amin and M. O'Neill (eds.), *Thinking about almost everything: New ideas to light up minds*. London: Profile Books.
- Pawlby, S., and Fernyhough, C. (2009). Enhancing the relationship between mothers with severe mental illness and their infants. In J. Barlow and P. O. Svanberg (eds.), *Keeping the baby in mind: Prevention in practice*, pp. 164–172. London: Routledge.
- Fernyhough, C. (2009). Dialogic thinking. In A. Winsler, C. Fernyhough and I. Montero (eds.), *Private speech, executive functioning, and the development of verbal self-regulation*. Cambridge University Press.
- Fernyhough, C., and Meins, E. (2009). Private speech and theory of mind: Evidence for developing interfunctional relations. In A. Winsler, C. Fernyhough and I. Montero (eds.), *Private speech, executive functioning, and the development of verbal self-regulation*. Cambridge University Press.
- Fernyhough, C. (2006). Private speech, executive functioning and theory of mind: A Vygotskian-Lurian synthesis. In I. Montero (ed.), *Current research trends in private speech: Proceedings of the First International Symposium on self-regulatory functions of language*. Madrid: University Press of Universidad Autónoma of Madrid.
- Fernyhough, C. (1999). Introduction to Volume I. In P. Lloyd and C. Fernyhough (eds.), *Lev Vygotsky: Critical assessments*, pp. xli–lv. London: Routledge.
- Fernyhough, C. (1999). Introduction to Volume II. In P. Lloyd and C. Fernyhough (eds.), *Lev Vygotsky: Critical assessments*, pp. x–xxiv. London: Routledge.
- Fernyhough, C. (1999). Concluding assessment. In P. Lloyd and C. Fernyhough (eds.), *Lev Vygotsky: Critical assessments, Vol. IV*, pp. 443–454. London: Routledge.
- Fernyhough, C. (1997). Vygotsky's sociocultural approach: Theoretical issues and implications for current research. In S. Hala (ed.), *The development of social cognition*, pp. 65–93. London: Psychology Press.
- Contributions to Jary, D. and Jary, J. (eds.) (1995). *Dictionary of sociology*. London: Collins.

### PUBLISHED PROCEEDINGS

- Fernyhough, C., Bland, K., Coltheart, M., and Meins, E. (2005). Young children's susceptibility to hallucinations. *Proceedings of the British Psychological Society*, 13, 35.
- Fernyhough, C. (2001). A question of method: Vygotskian research in the 21<sup>st</sup> century. *Proceedings of the British Psychological Society*, 9, 182-183.

### RESEARCH INSTRUMENTS

- Meins, E., and Fernyhough, C. (2010). *Mind-mindedness coding manual*, version 2.0. Unpublished manuscript. Durham University, Durham, UK. Available for download at <http://www.dur.ac.uk/elizabeth.meins/MM%20manual%20version%202.0.pdf>
- Winsler, A., Fernyhough, C., McClaren, E. M., and Way, E. (2004). *Private speech coding manual*. Unpublished manuscript. George Mason University, Fairfax, VA, USA.

#### OTHER PUBLICATIONS (SELECTED)

- Fernyhough, C. (2015). Lest we remember. Review of 'Forgetting: Myths, Perils and Compensations' by Douwe Draaisma, *Literary Review*, December 2015.
- Fernyhough, C. (2014). Top 10 books on memory. *Guardian*, 2 April 2014.
- Fernyhough, C. (2014). What novels can tell us about memory. *Huffington Post*, 28 January 2014.
- Fernyhough, C., and Longden, E. (2013). It's time to listen to the voices in your head. *Guardian Science blog*, 8 November 2013.
- Fernyhough, C. (2013). Review of 'Just Babies: The origins of good and evil' by Paul Bloom, *Literary Review*, December 2013.
- Fernyhough, C. (2013). How to remember the past. *Daily Beast*, 4 May 2013.
- Fernyhough, C. (2013). Total lack of recall. Review of 'Permanent Present Tense: The man with no memory, and what he taught the world' by Suzanne Corkin, *Literary Review*, May 2013.
- Fernyhough, C. (2013). When a baby thinks, does it think in words or its own language? In *Does My Goldfish Know Who I Am? and hundreds more big questions from little people answered by experts*. Faber/NSPCC.
- Fernyhough, C. (2013). What our memories tell us about ourselves. *TIME Ideas*, 20 March 2013.
- Fernyhough, C. (2013). Creative memories. Article for the programme of *Old Times* by Harold Pinter, Harold Pinter Theatre, London, Jan–April 2013.
- Fernyhough, C. (2012). What I'm thinking about... Fiction's science lessons. *Guardian*, 22 August 2012.
- Fernyhough, C. (2012). Found in translation: review of 'Louder than Words: The new science of how the mind makes meaning' by Benjamin K. Bergen. *Nature*, 491, 36-37, 1 November 2012.
- Fernyhough, C. (2012). Total recall. *BBC Focus Magazine*, August 2012, 54-59.
- Fernyhough, C. (2012). Review of 'Such stuff as dreams: The psychology of fiction' by Keith Oatley, *The Psychologist*, 25, 298.
- Simons, J., Yazar, Y., Bergström, Z., and Fernyhough, C. (2012). Global experiment probes the deceptions of human memory. *Guardian*, 2 March 2012.
- Fernyhough, C. (2012). The story of the self. *Guardian*, 14 January 2012.
- Fernyhough, C. (2012). Shared memories and the problems they cause. *Guardian*, 14 January 2012.
- Fernyhough, C. (2011). Unlocking Martha's stories. *Guardian*, 26 March 2011.
- Fernyhough, C. (2010). Ideas for modern living: Memory. *Observer*, 22 August 2010.
- Fernyhough, C. (2010). What is it like to be a small child? *Insights*, 3 (6), 1-11.
- Fernyhough, C. (2009). Comment on 'The Scope of Human Thought' by Mark Turner, Onthehuman.org (a project of the National Humanities Center, USA).
- Fernyhough, C. (2009). Grandad – back from the dead. *Guardian*, 3 October 2009.
- Fernyhough, C. (2009). Review of 'The Philosophical Baby' by Alison Gopnik, *Financial Times*, 27 July 2009.
- Fernyhough, C. (2009). Images of childhood. *Financial Times*, 23 May 2009.
- Fernyhough, C. (2008). Children's minds lead to big ideas. *The Journal*, 18 October 2008.
- Fernyhough, C. (2008). Infant development (Comment). *Times Literary Supplement* (5502), 6, 12 September 2008.
- Fernyhough, C. (2005). What's on your mind? *Guardian*, 15 October 2005.
- Fernyhough, C. (2004). Review of 'So you think you're human: A brief history of humankind' by Felipe Fernández-Armesto, *Scotland on Sunday*, 4 April 2004.
- Fernyhough, C. (2003). Robust writing (Comment). *Times Literary Supplement* (5225), 17, 23 May 2003.
- Fernyhough, C. (2003). Review of 'Nature via nurture' by Matt Ridley, *Scotland on Sunday*, 27 April 2003.
- Fernyhough, C. (2003). Review of 'Consciousness: A user's guide' by Adam Zeman, *Scotland on Sunday*, 16 March 2003.
- Fernyhough, C. (2003). Review of 'A Devil's Chaplain: Selected essays' by Richard Dawkins, *Scotland on Sunday*, 2 March 2003.
- Fernyhough, C. (2002). Review of 'The Blank Slate: The modern denial of human nature' by Steven Pinker. *Scotland on Sunday*, 22 September 2002.

- Fernyhough, C. (2002). Review of 'The cradle of thought' by Peter Hobson. *Sydney Morning Herald*, 4-5 May 2002.
- Fernyhough, C. (2000). Review of 'A war of nerves' by Ben Shephard. *Scotland on Sunday*, 5 November 2000.
- Fernyhough, C. (2000). Review of 'Wild minds: What animals really think' by Marc Hauser. *Scotland on Sunday*, 24 September 2000.

#### RECENT INVITED TALKS

- Fernyhough, C. (2015). *Hearing the voice*. Invited lecture, Mini Symposium on Hallucinations, UMC Utrecht, April 2015.
- Fernyhough, C. (2015). *The voices in our heads*. Invited seminar at the Institute of Psychiatry, King's College London, Jan 2015.
- Fernyhough, C. (2014). *The voices in our heads*. Invited seminar at Anomalistic Psychology Research Unit, Goldsmiths College, London, Jan 2014.
- Fernyhough, C. (2013). *Hearing the Voice*. Invited keynote at Spirituality and Good Practice in Mental Health Care, Durham, July 2013
- Fernyhough, C. (2013). *Memory, narrative and imagination*. Invited keynote at British False Memory Society Annual Conference, London, April 2013.
- Fernyhough, C. (2012). *Memoir and memory* (with Blake Morrison). Invited respondent at Life Writing: borderlands between fact and fiction, Senate House, UCL, London, Nov 2012.
- Fernyhough, C. (2012). *Possibility: Biology, illness and the sum of the parts* (with Tim Parks and Sam Guglani). Medicine Unboxed, Cheltenham, Nov 2012.
- Fernyhough, C. (2012). *The inner speech model of voice-hearing*. Joint Special Interest Group on Psychosis, Durham, October 2012.
- Fernyhough, C. (2012). *If thinking is dialogic, who's doing the talking?* Invited talk, Experimental Entanglements in Cognitive Neuroscience, Max-Planck-Institut für Bildungsforschung, Berlin, Nov 2012.
- Fernyhough, C. (2012). *Neuroscience and the novel: Strange bedfellows*. Invited lecture, University of York, October 2012.
- Fernyhough, C. (2012). *Memory and narrative*. Invited talk at Narrative, self-understanding and the regulation of emotion in psychiatric disorder, Institute of Philosophy, London, October 2012.
- Fernyhough, C. (2012). *Can we have an interdisciplinary science of the brain?* Wellcome Trust Medical Humanities and Ethics Showcase, Manchester, September 2012.
- Fernyhough, C. (2012). *Imagining the past, remembering the future*. Public lecture, Royal Institution of Great Britain, July 2012.
- Fernyhough, C. (2012). *Interior voices* (with Shona Illingworth). Institute of Cognitive Neuroscience, UCL, May 2012.
- Fernyhough, C. (2012). *How little minds lead to big ideas*. Invited keynote, Montessori Schools Association, London, March 2012.
- Fernyhough, C. (2012). *Thinking aloud about mental voices*. Liverpool University, March 2012.
- Fernyhough, C. (2012). *Thinking aloud about mental voices*. Zangwill Club, Department of Experimental Psychology, University of Cambridge, January 2012.
- Fernyhough, C. (2011). *The sunny never-never: Imagining the past, remembering the future*. Invited keynote, The Future of Memory symposium, Roehampton University, November 2011.
- Fernyhough, C. (2011). *Thinking aloud about mental voices*. Institute of Cognitive Neuroscience, London, June 2011.
- Fernyhough, (2010). *How little minds lead to big ideas*. Public lecture, Institute for Cultural Research, London, May 2010.
- Fernyhough, C. (2010). *Little minds, big ideas*. Public lecture, Royal Institution of Great Britain, March 2010.
- Fernyhough, C. (2010). *The psychology of fiction writing*. Talk to the Sir Antony Browne Society, Brentwood School, Essex, March 2010.
- Fernyhough, C. (2009). *Thinking aloud about hearing voices*. Public lecture, University of Geneva, December, 2009.
- Fernyhough, C. (2009). *Science, story and mind-writing*. Keynote address to ESRC Writing, Knowledge and Imagination interdisciplinary event, University of Manchester, November 2009.
- Fernyhough, C. (2009). *Psychology and creative writing*. Talk to the Williams Project, Chigwell School, Essex, May 2009.

- Fernyhough, C. (2009). *Writing about science*. Writing School, Manchester Metropolitan University, March 2009.
- Fernyhough, C. (2009). *What is it like to be a small child?* Café Scientifique, Ustinov College, Durham University, March 2009.
- Fernyhough, C. (2009). *Being human – who cares?* IAS round-table discussion, Town Hall, Durham, February 2009.
- Fernyhough, C. (2009). *What is it like to be a small child?* Centre for Family Research, University of Cambridge, February 2009.
- Fernyhough, C. (2009). *Constant observers: Children in the camcorder's eye*. Keynote address, Digital Lives conference, British Library, London, February 2009.
- Fernyhough, C. (2008). *Thinking about thinking*. IAS seminar, Durham University, December 2008.
- Fernyhough, C. (2008). *Writing about science*. Talk to Psychology Society, Durham University, December 2008.
- Fernyhough, C. (2008). *How we get big ideas from little minds*. Talk to St Mary's College postgraduate research group, St Mary's College, Durham University, November 2008.
- Fernyhough, C. (2008). *How studying children's minds leads to big ideas*. Invited talk, Café Scientifique, Newcastle, October 2008.
- Fernyhough, C. (2008). *Thinking aloud about mental voices*. Invited talk, 'Hallucination on Crete' conference, Rethymnon, September 2008.
- Fernyhough, C. (2006). *Thinking in words and pictures*. Invited lecture, Wimbledon School of Art, March 2006.
- Fernyhough, C. (2005). *Children's private and inner speech*. Invited address to symposium on developmental dysphasia, 'Aspecten van spraak-taalstoornissen in de ontwikkeling', Amsterdam, September 2005.
- Fernyhough, C. (2005). *Emerging themes in private speech research*. Invited seminar, Ontario Institute for Studies in Education, Toronto, June 2005.
- Fernyhough, C. (2005). *Children and psychosis*. Invited seminar, Department of Psychology, University of Manchester.

#### RECENT CONFERENCE PRESENTATIONS

- Fernyhough, C. (2014). *Inner speech and inner music: What is the relation?* Paper presented at Inner Voices, Inner Music: The phenomenology of auditory verbal and musical hallucinations, Durham, September 2014.
- Fernyhough, C. (2014). *The experimental design hackathon*. Paper presented at Transfusion and transformation: The creative potential of interdisciplinary knowledge exchange, Durham, July 2014.
- Woods, A., and Fernyhough, C. (2012). *'Hearing the Voice': An interdisciplinary research project based at Durham University*. 25th Anniversary Intervoices and World Hearing Voices Congress, Cardiff, September 2012.
- Fernyhough, C. (2012). *Hearing voices: Insights from the phenomenology of inner speech*. Paper presented at the British Association for Behavioural and Cognitive Psychotherapies, Leeds, June 2012.
- Meins, E., and Fernyhough, C. (2011). *Maternal mind-mindedness and children's behavioural difficulties: Mitigating the impact of low socioeconomic status*. Paper presented at the BPS Developmental Section Conference, Newcastle, September 2011.
- Williams, D., Whitehouse, A., McCarthy-Jones, S., Fernyhough, C., and Bowler, D. (2011). *Language, communication, and inner speech in ASD and the broad ASD phenotype*. Poster presented at IMFAR, San Diego, May 2011.
- Fernyhough, C. (2011). Discussant for *'If I say so': Current trends in research on private and inner speech*. Paper symposium at the Society for Research in Child Development, Montreal, March-April 2011.
- Lidstone, J., Meins, E., and Fernyhough, C. (2011). *Private speech and inner speech in children with Specific Language Impairment*. Poster presented at the Society for Research in Child Development, Montreal, March-April 2011.
- Fernyhough, C., Meins, E., Arnott, B., Leekam, S., Turner, M., and Vittorini, L. (2009). *Maternal mind-mindedness in the first year predicts acquisition of internal state language and symbolic play at age 2*. Poster presented at the Society for Research in Child Development, Denver, April 2009.

- Pawlby, S., Fernyhough, C., and Meins, E. (2008). *Is treating severe mental illness in mothers effective in improving the quality of infant-mother interaction?* Poster presented at the International Society for the Study of Behavioural Development, Würzburg, 2008.
- Lidstone, J., Fernyhough, C., and Meins, E. (2007). *Children's private speech enhances their executive performance, especially if they are aware that they can think in words.* Paper presented at the BPS Developmental Section Conference, Plymouth, August 2007.
- Laing, S. V., Fernyhough, C., and Freeston, M. H. (2007). *The cognitive appraisal of intrusive thoughts during typical childhood and relations with obsessive-compulsive symptomatology.* Paper presented at the Society for Research in Child Development, Boston, March 2007.
- Elliott, L., Arnott, B., Meins, E., Fernyhough, C., and de Rosnay, M. (2007). *Do siblings affect children's communicative abilities?* Poster presented at the Society for Research in Child Development, Boston, March 2007.
- Fernyhough, C., Davis, P., and Hepworth, C. (2007). *Imaginary companions: Pretend playmates and voices of the self.* Paper presented at workshop on Developing Imagination, Durham University, March 2007.
- de-Wit, L., Fernyhough, C., and Jones, S. R. (2007). *Generating the illusion of conscious will: Investigating the role of mentalistic reasoning.* Poster presented at the Experimental Psychology Society, London, January 2007.
- Arnott, B., Meins, E., Fernyhough, C., de Rosnay, M., Vittorini, L., Leekam, S., & Elliott, L. (2006). *Terrible twos: Do toddlers' behavioural problems predict later social understanding?* Paper presented at the BPS Developmental Section Conference, London, September 2006.
- Fernyhough, C., Al-Namlah, A. S., and Meins, E. (2006). *Private speech and autobiographical memory in Saudi Arabian and British schoolchildren.* Paper presented at the Fourth International Conference on Memory, Sydney, July 2006.
- Meins, E., Fernyhough, C., Vittorini, L., Parkinson, K., and Pawlby, S. (2006). *Does mental ill health impact on mothers' mind-mindedness?* Paper presented at the International Society for the Study of Behavioural Development, Melbourne, July 2006.
- Fernyhough, C. (2005). *The dialogic mind-reader: Prospects for a Vygotskian account of the development of social understanding.* Invited contribution to symposium on 'Mediation and mental state understanding', The Jean Piaget Society, Vancouver, June 2005.
- Fernyhough, C. (2004). *Private speech, executive functioning and theory of mind: A Vygotskian-Lurian synthesis.* Paper presented at the First International Symposium on Self-Regulatory Functions of Language, Madrid, November 2004.
- Fernyhough, C., Bland, K., Coltheart, M., and Meins, E. (2004). *Young children's susceptibility to hallucinations.* Paper presented at the BPS Developmental Section Conference, Leeds, September 2004.
- Fernyhough, C., and Meins, E. (2004). *Self-regulatory private speech as a mechanism for theory of mind acquisition.* Paper presented at the International Society for the Study of Behavioural Development, Ghent, July 2004.
- Fernyhough, C., and Meins, E. (2003). *Preschoolers' understanding of multiple orientations to reality: Links with theory of mind understanding.* Poster presented at the Society for Research in Child Development, Tampa, April 2003.
- Meins, E., Fernyhough, C., Wainwright, R., Das Gupta, M., Fradley, E., and Tuckey, M. (2001). *Individual differences in maternal mind-mindedness predict children's understanding of the stream of consciousness.* Poster presented at the Society for Research in Child Development, Minneapolis, April 2001.
- Fernyhough, C. (2001). *A question of method: Vygotskian research in the twenty-first century.* Invited symposium paper presented at BPS Centenary Conference, Glasgow, March 2001.

#### EXTERNAL RESEARCH FUNDING

##### **October 2015–September 2020**

Fernyhough, C., Woods, A., Alderson-Day, B., Cook, C., Saunders, C., and Waugh, P. 'Hearing the Voice 2.' £2.9m, Wellcome Trust Collaborative Award (grant number WT108720).

##### **October 2014–July 2016**

Callard, F., Fernyhough, C., Hammond, C., Margulies, D., and Wilkes, J. 'Hubbub at Wellcome Collection.' £1m, Wellcome Trust Hub Award (grant number WT103817).

##### **October 2012–September 2015**

Fernyhough, C., Woods, A., Aleman, A., Bentall, R. P., Cook, C. H., Macnaughton, J., McCarthy-Jones, S., Ratcliffe, M. J., Saunders, C., Scott, S., Waugh, P., and Weis, S. 'Hearing the Voice.' £1,000,708, Wellcome Trust Strategic Award (grant number WT098455MA).

### **June 2008–December 2011**

Lewis, G., Jones, P., Ramchandani, P., Thapar, A., Fernyhough, C., Stansfield, S., Wolke, D., Brent, D., Murray, L., Davey Smith, G., and Maughan, B. 'Depression at 17: ALSPAC.' £648,184, Wellcome Project Grant (grant number WT084268MA).

### **May 2008–April 2009**

Leekam, S., McConachie, H., Le Couteur, A., Meins, E., and Fernyhough, C. 'The development of repetitive behaviours in young children.' £78,300, ESRC-funded (grant number RES-000-22-2771).

### **April 2005–April 2008**

Meins, E., Fernyhough, C., de Rosnay, M., Arnott, B. M., and Vittorini, L. 'Internal working models and young children's social-emotional development.' £332,365, ESRC-funded (grant number RES-000-23-1073).

### **November 2003–August 2006**

Fernyhough, C., Brent, D., Meins, E., Corcoran, R., and Morrison, A. 'Infant-mother interaction in a sample of mothers with psychosis.' £41,999, ESRC-funded (grant number RES-000-22-0395).

### **November 1997–November 1999**

Meins, E., and Fernyhough, C. 'Mind-mindedness and security of attachment as predictors of mentalising abilities.' £40,948, ESRC-funded (grant number RES-000-22-2355).

### **WORKSHOPS**

- Mind-mindedness coding workshop for clinicians (with Dr Elizabeth Meins, Durham), Women's and Children's Hospital, Adelaide, Australia, July 2006; Institute of Psychiatry, London, March 2010; University of Bristol, May 2012.
- Families and psychosis research day, Department of Psychology, Durham University, February 2006.
- Hearing the Voice workshop, TEWV Psychosis Interest Group, July 2011.

### **EDITORIAL**

- Editorial board, *Schizophrenia Bulletin* (2013–present).
- Editorial board: *Infant and Child Development* (2007–2013).

### **MEDIA COVERAGE OF RESEARCH**

- Research on inner speech and voice-hearing covered in *Psyche & Brain* (feature, 2013), *Metro* (Nov 2013), *Scientific American Mind* (Jan 2014), *Discover* magazine (August 2014), *Der Spiegel* (May 2014), *Mosaic* (Dec 2014), *Psychology Today* (forthcoming), *Aeon* (forthcoming), *Bulletin of the British Neuroscience Association* (forthcoming).
- Study on private speech and imaginary companions covered by the *Wall Street Journal* (Oct 2013).
- Featured in Wellcome Trust showreel of flagship projects (2013).
- 2012 memory study covered in the *Guardian* in January 2012, leading to interviews on BBC Radio Tees and BBC Radio Newcastle.
- Study on self-knowledge and imaginary companions covered by *Frankfurter Allgemeine Sonntagszeitung* (2012).
- Interviewed in *La Presse*, Montreal (June 2009), *NRC Handelsblad*, Netherlands (Jan 2010), *Nursery World* magazine (March 2012).
- 2007 study on children's imaginary friends reported in the *Sunday Herald* and *Daily Record* newspapers and *Nursery World* magazine, and also covered by the German magazine *Psychology Today*.
- ESRC-funded study on mind-mindedness received considerable press attention in the UK and abroad, featuring prominently in the *Guardian*, *Daily Telegraph*, *Daily Mail*, *Manchester Evening News*, *The Journal*, *New Scientist*, BBC Online, *Good Morning America* and the BBC's *Breakfast* programme.

### **MEDIA APPEARANCES**

- I appeared on BBC Radio 4's *Start the Week* on the topic of neuroscience (June 2014).
- I appeared on BBC World Service's *The Forum* (Aug 2013) talking about my research on inner speech.
- Interview on neuroscience and the novel, Radio 4 *All in the Mind* (April 2012).

- Interview on digital memory, Radio 4 *The Digital Human* (April 2012).
- Live Q&A on *Guardian* online on memory (Jan 2012).
- My book on autobiographical memory, *Pieces of Light*, was widely reviewed and excerpted in the *Independent on Sunday*. It was a science Book of the Year in the *Sunday Times*, a Christmas pick in the *Sunday Express* and one of *New Scientist's* top ten books of 2012. I appeared on Radio 3 *The Verb* (July 2012), Blackwells Books podcast (July 2012), BBC World Service *The World Today: Weekend* (July 2012) (rebroadcast in Australia on ABC), RTE Radio 1 *Pat Kenny Show* (July 2012), *Newstalk Radio Ireland* (July 2012), *Little Atoms* science podcast (August 2012), BBC Radio Tees (Nov 2013), Radio 3 Free Thinking (Nov 2013). I was interviewed for *Times Higher Education* (Aug 2012), *BrainWorld* magazine (Dec 2012), *Discover* magazine (Dec 2012), CBS News (Dec 2012). In the US I appeared on NPR's *Weekend Edition* (Mar 2013), *Brian Lehrer Show* (Mar 2013), WNPR Connecticut (Aug 2013) and NPR Boston *The World*, and in New Zealand I appeared on *This Way Up* (Nov 2013).
- Interview on memory and ageing, Radio 4 *Woman's Hour* (April 2011).
- Interview on imitation, Radio 4 *Woman's Hour* (Jan 2010).
- Three contributions to WNYC's Radiolab (2009–2010).
- Interviewed for FM4, Austria (Aug 2009).
- My blog for *Psychology Today* has attracted more than 140,000 page views since 2009.
- US radio appearances: Dr Alvin Jones, Groks Science Show (2009).
- US TV appearances: Fox TV, Denver (2009).
- Wrote and presented an essay for Radio 3 *New Generation Thinkers* (Nov 2008).
- Panellist on Radio 4's *Woman's Hour* (Aug 2008).
- My book on children's psychological development, *The Baby in the Mirror*, received extensive press coverage in the UK and led to a number of media appearances including BBC Radio London, Newcastle, Manchester and Kent (2008).

#### PRIZES

Shortlisted, Transmission Prize, 2015.  
 Shortlisted, Royal Society Winton Prize for Science Books, 2013.  
 Shortlisted, Bristol Festival of Ideas Best Books of Ideas Prize, 2013.  
 Shortlisted, Society of Biology Book Awards, 2013.

#### EXPERT CONSULTANCY

- Consultant on BBC2 documentary 'The Great War: An Elegy' presented by Simon Armitage (Nov 2014).
- Consultant on Broadway production of THE RIVER (The Circle in the Square, NYC, Oct 2014).
- Consultant on autobiographical memory for West End production of Harold Pinter's OLD TIMES (Harold Pinter Theatre, Jan–Apr 2013).
- Consultant on autobiographical memory for West End production of Jez Butterworth's THE RIVER (Royal Court, Oct 2012)
- Consultant on BBC1 documentary on memory with Maureen Lipman (2013).
- Consultant on memory for the US children's magazine, *Muse* (Nov 2012).
- Consultant on autobiographical memory for 'The Boy Who Can't Forget' Channel 4 documentary (Sept 2012).
- Quoted on the psychology of Lego in *Daily Mail* and *Psychologist* (July 2012).
- Consultant on Radio 4 programme on memory (May 2012).
- Quoted in *Top Sante* magazine on the topic of nostalgia (Jan 2012).
- Consultant for BBH advertising on the topic of imagination and creativity (May 2011).
- Quoted in *Now* magazine, Toronto, on the topic of private speech (Jan 2010).
- Quoted in *Financial Times* piece on psychological impacts of children's literature (2009).
- Quoted three times on psychological topics in *Prima Baby* (2009–2010).
- Consultant on imaginary companions, V&A Museum of Childhood (2006).

### INTERDISCIPLINARY

#### INTERDISCIPLINARY PROJECTS

Co-organiser, 'Figuring the Human' public lecture series, Institute of Advanced Study 'Being Human' theme, 2008-9.  
Co-ordinator, Mind/Consciousness sub-theme, Institute of Advanced Study 'Being Human' theme, 2008-9.  
Co-applicant on 'Thinking with feeling' project funded under the IAS 'Being Human' theme, 2008-9.  
Co-organiser, 'Water as metaphor and symbol' workshop, IAS 'Water' theme, 2009-10.  
Consultant on Shona Illingworth, 'Claire and the Island That Lost its Voice', Wellcome Trust Small Arts Award, 2011. Funded.  
Core member, AHRC Research Networking Award, 'Memory, Science and Literature' (Roehampton Institute). Funded.

#### CONFERENCES

Fernyhough, C. (2011). *Creating suspense in fiction*. British Science Festival, Bradford, September 2011.  
Fernyhough, C. (2010). *Questions about memory that a novelist might ask*. Greater Yorkshire Memory Group, Leeds, December 2010.  
Fernyhough, C. (2008). *Travelling with the Young Doctor Who*. Talk delivered at 'Memory maps: Image, place and story' conference, CRASSH, University of Cambridge, July 2008.  
'Science and the Arts' panel discussion, Sydney Writers' Festival, May 2002.

#### SEMINARS AND WORKSHOPS

Fernyhough, C. (2012). *Memory and narrative*. Invited talk, Narrating Time seminar series, IAS, Durham, Nov 2012.  
Fernyhough, C. (2011). *Rethinking 'thinking': Modernism and the mind*. Institute of English Studies, School of Advanced Study, University of London, September 2011.  
Fernyhough, C. (2010). *The Sunny Never-Never: Experiencing the past and future in childhood*. IAS Experiencing the Future conference, Durham, November 2010.  
Fernyhough, C. (2008). *Thinking about thinking*. Presentation in 'Thinking with Feeling' workshop, Durham University, November 2008.  
Fernyhough, C. (2008). *Writing about science in different hats*. Talk to IAS Postgraduate discussion group, Durham University, November 2008.  
Fernyhough, C. (2007–2012). *Planning and drafting: Perspectives from fiction-writing*. Seminars given at the ESRC 'Writing Across Boundaries' workshop, Grey College, Durham, March 2007, 2008, 2009, 2010, 2012.

### LITERARY

#### NOVELS

*A Box of Birds* (Unbound, 2013).  
*The Auctioneer* (Fourth Estate, 1999). German translation: *Der Auktionator* (Luchterhand, 2001; Lübbe paperback, 2003).

#### SHORT FICTION

'Voices' (extract from *The God Catcher*), in *The Medicine Unboxed Book* (Medicine Unboxed, 2014).  
'The Thought Show' (extract from *A Box of Birds*), in *New Writing 14*, selected and edited by Lavinia Greenlaw and Helon Habila (British Council/Granta, 2006).  
'Joyful Lagers of the World', in *Bound: Stories from County Durham* (New Writing North, 2004). Reprinted in *Magnetic North* (New Writing North, 2005).  
'Fado' (extract from *Rosa and the Song Machine*), in *New Writing 11*, selected and edited by Andrew O'Hagan and Colm Tóibín (British Council/Picador, 2002).  
'A Photograph', in *May Anthology of Oxford and Cambridge Short Stories*, selected and edited by Stephen Fry (Varsity/Cherwell, 1994).

#### POETRY

'Quality', in *May Anthology of Oxford and Cambridge Poetry*, selected and edited by Seamus Heaney (Varsity/Cherwell, 1993).

#### PRIZES

Shortlisted, Royal Society Winton Prize for Science Books, 2013.

Shortlisted, Bristol Festival of Ideas Best Books of Ideas Prize, 2013.  
Shortlisted, Society of Biology Book Awards, 2013.

#### AWARDS

Arts Council of England Grant for the Arts, 2005.  
Authors' Foundation Award, Society of Authors, 2002.  
Time to Write Award, Northern Writers' Awards, 2001.  
Shortlisted, Arts Council of England Writers' Awards, 2001.  
Farr Poetry Prize, Queens' College, Cambridge, 1992.

#### ADMINISTRATION

Board member, New Writing North (2008–2013).

#### BROADCAST MEDIA

Advanced media training, Durham University, 2012.  
Appearances on BBC London, Newcastle, Manchester, Kent and Tees, 2008.  
Voice training course, Durham University, 2006.  
Media Training Masterclass, Chevron Studios, London, 2006.  
'Ignite: Creative Radio for Writers' Course, Sunderland University, 2001.  
Appearances on BBC Radio Newcastle and BBC Radio Cleveland, 2000.

#### REVIEWS (FICTION)

Fernyhough, C. (2011). Review of 'Caribou Island' by David Vann. *Sunday Telegraph*, 30 January 2011.  
Fernyhough, C. (2010). Review of 'The Widow's Tale' by Mick Jackson. *Sunday Telegraph*, 4 April 2010.  
Fernyhough, C. (2010). Review of 'Generosity' by Richard Powers. *Sunday Telegraph*, 17 January 2010.  
Fernyhough, C. (2009). Review of 'Afterlife' by Sean O'Brien. *Sunday Telegraph*, 2 August 2009.  
Fernyhough, C. (2008). Review of 'The Fire Gospel' by Michel Faber. *Sunday Telegraph*, 7 December 2008.  
Fernyhough, C. (2008). Review of 'The Gate of Air' by James Buchan. *Sunday Telegraph*, 5 October 2008.  
Fernyhough, C. (2008). Review of 'Crime' by Irvine Welsh. *Sunday Telegraph*, 6 July 2008.  
Fernyhough, C. (2008). Review of 'Bloodletting and Miraculous Cures' by Vincent Lam. *Sunday Telegraph*, 25 May 2008.  
Fernyhough, C. (2008). Review of 'Gig: The Life and Times of a Rock-Star Fantasist' by Simon Armitage. *Sunday Telegraph*, 17 April 2008.  
Fernyhough, C. (2008). Review of 'Confessions of a Fallen Angel' by Ronan O'Brien. *Sunday Telegraph*, 31 March 2008.  
Fernyhough, C. (2008). Review of 'Caravan Thieves' by Gerard Woodward. *Sunday Telegraph*, 24 February 2008.  
Fernyhough, C. (2008). Review of 'The White King' by György Dragomán. *Sunday Telegraph*, 27 January 2008.  
Fernyhough, C. (2007). Review of 'Tree of Smoke' by Denis Johnson. *Sunday Telegraph*, 22 November 2007.  
Fernyhough, C. (2007). Review of 'Passage' by John David Morley. *Sunday Telegraph*, 30 September 2007.  
Fernyhough, C. (2003). Review of 'A Box of Matches' by Nicholson Baker. *Scotland on Sunday*, 9 February 2003.  
Fernyhough, C. (2002). Review of 'The Other Side of Silence' by André Brink. *Scotland on Sunday*, 1 September 2002.  
Fernyhough, C. (2002). Review of 'Dirt Music' by Tim Winton. *Scotland on Sunday*, 7 April 2002.  
Fernyhough, C. (2001). Review of 'Spike Island: The memory of a military hospital' by Philip Hoare. *Scotland on Sunday*, April 2001.

#### OTHER PUBLICATIONS (SELECTED)

Fernyhough, C. (2010). Fiction Uncovered by... (piece on Albert Cohen and Janice Galloway). Fiction Uncovered, <http://www.fictionuncovered.co.uk/>

*FESTIVAL APPEARANCES: SPEAKER*

Bath Literature Festival, March 2013.  
LSE Literature Festival, Feb 2013.  
Hay Festival, 2012, 2013.  
Edinburgh International Book Festival, 2012, 2013.  
Wigtown Book Festival, 2012.  
Saló de Llibre Festival, Barcelona, 2006.  
Off The Shelf Festival, Sheffield, 2004.  
Fresh Fiction Festival, Newcastle, 2004.  
Sydney Writers' Festival, 2002.  
Durham Literature Festival, 2000, 2001, 2004, 2009, 2012.

*FESTIVAL APPEARANCES: CHAIRING*

Edinburgh, 2014: several events in Conversations with Ourselves.  
Edinburgh, 2013: Neil Gaiman; Susannah Cahalan.  
Durham, 2012: John-Paul Flintoff, Tom Chatfield, Philippa Perry, Roman Krznaric.  
Edinburgh, 2012: Ben Marcus.  
Durham, 2011: Ali Smith and Geoff Dyer; John Mitchinson.  
Durham, 2010: Blake Morrison/Suzanne Bugler; Fred Pearce/Marek Kohn.

*CREATIVE WRITING TEACHING (SELECTED)*

Workshop on 'Writing about science', the Writing School, Manchester Metropolitan University, 2009.  
Online mentoring for The Literary Consultancy, 2008.  
Short course in 'Creative Writing and Psychology', Creative Writing programme, School of English Literature, Language and Linguistics, Newcastle University, 2004–present.  
On-line mentoring of African writers for 'Crossing Borders', British Council/Lancaster University, 2004–present. (Visit to Ghana to run workshop programme, Feb/March 2006.)  
'Way Beyond Words' (with Suzy Varty), workshop series on cartoon writing for 10-14-year-olds, Orange Young Writers' Festival, Durham, 2005.  
Workshop series ('The first stages', 'Editing your novel', and 'Marketing yourself and your novel'), Fresh Fiction Festival, Newcastle, June 2004.  
Four-session workshops on 'Writing your first novel', Newcastle, Bishop Auckland and Darlington, September 2003–February 2004.  
Workshop on 'Writing about science', PhD in Creative Writing and Criticism, School of English and American Studies, University of East Anglia, November 2001.  
Workshop on 'Writing about the mind', Bishop Auckland Town Hall, May 2001.  
Workshop on 'The processes of fiction: Evidence from empirical psychology', PhD in Creative Writing and Criticism, School of English and American Studies, University of East Anglia, November 2000.